



SYLLABUS

INTENSIVE SPANISH -200

Instructor: Simon Bolivar Spanish School

Language of Instruction: Spanish

UO Credits: 2

Contact Hours: 20

Quito, Ecuador

COURSE DESCRIPTION

Students taking this course must achieve skills in the proper use of different verbal tenses. In addition, they must handle a vocabulary that allows them to communicate fluently in the environment in which they live. Oral and written expression skills as well as listening and reading skills are developed. The texts used deal with political, social, economic, and also the daily life of Ibero-America. Some idioms used in the Hispanic world are also under study in this course. This type of intensive course is characterized by dynamism and variety of activities in each class.

COURSE OBJECTIVES

1.- Use the Spanish language as a communication tool through of a cognitive, social and affective EAP.

2.- Understand and produce the Spanish language, oral and written, through the development of communicative strategies, sociolinguistic registers, verbal and non-verbal languages, symbols, signs and all kinds of speeches.

3.- To assimilate the new culture through communicative-cultural processes, the achievement of skills or communicative skills.

INSTRUCTIONAL METHODOLOGY

At Simón Bolívar Spanish school we develop the communicative competence under the parameters of the communicative approach; In this sense, all methodologies or methods are equivalent when it comes to achieving simple objectives such as acquisition and understanding of knowledge.

The methodologies or methods used vary according to the student and are especially suitable to achieve objectives related to long-term memorization, development of thinking, development of motivation, and transfer or generalization of learning. We consider that the

effectiveness of the methodologies or methods employed are reflected in the quantity and quality of the students' personal intellectual work.

We can say that the methodology or method that is applied in general is holistic-eclectic-experiential.

METHOD OF EVALUATION (GRADING)

The communicative approach leads to a continuous or formative evaluation during the teaching-learning process; However, we also apply the Diagnostic and Summative Evaluation.

Participation: 10 points

Class activities: 10 points

Daily assignments: 30 points

Oral presentation: 30 points

Final Exam: 20 points

COURSE CONTENT

GRAMMAR CONTENT:

- Revision of pronouns
- The imperative
- The past tenses
- The future and conditional tenses
- Impersonal expressions

CULTURAL CONTENT AND ACTIVITIES:

The Latin American and Ecuadorian culture. The family. Food. Clothes. The city

One day a week field trip to a market.