



SYLLABUS

INTENSIVE SPANISH - 300

Instructor: Simon Bolivar Spanish School

Language of Instruction: Spanish

UO Credits: 2

Contact Hours: 20

Quito, Ecuador

COURSE DESCRIPTION

In this course, we handle some aspects of spoken Spanish in Ecuador, incorporate new words and idiomatic expressions. Students should be able to write essays and essays using the grammar studied in class and adjusting to teacher-oriented content. It also deals with aspects of economic, social and political life in Spain and Latin America. This type of intensive course is characterized by dynamism and variety in each class.

COURSE OBJECTIVES

- 1.- Use the Spanish language as a communication tool through of a cognitive, social and affective EAP.
- 2.- Understand and produce the Spanish language, oral and written, through the development of communicative strategies, sociolinguistic registers, verbal and non-verbal languages, symbols, signs and all kinds of speeches.
- 3.- To assimilate the new culture through communicative-cultural processes, the achievement of skills or communicative skills.

INSTRUCTIONAL METHODOLOGY

At Simón Bolívar Spanish school we develop the communicative competence under the parameters of the communicative approach; In this sense, all methodologies or methods are equivalent when it comes to achieving simple objectives such as acquisition and understanding of knowledge.

The methodologies or methods used vary according to the student and are especially suitable to achieve objectives related to long-term memorization, development of thinking, development of motivation, and transfer or generalization of learning. We consider that the effectiveness of the methodologies or methods employed are reflected in the quantity and quality of the students' personal intellectual work.

We can say that the methodology or method that is applied in general is holistic-eclectic-experiential.

METHOD OF EVALUATION (GRADING)

The communicative approach leads to a continuous or formative evaluation during the teaching-learning process; However, we also apply the Diagnostic and Summative Evaluation.

Participation: 10 points

Class activities: 10 points

Daily assignments: 30 points

Oral presentation: 30 points

Final Exam: 20 points

COURSE CONTENT

GRAMMAR CONTENT:

- Revisión of past tenses
- The future and conditional tenses
- The subjunctive

CULTURAL CONTENT AND ACTIVITIES:

The Latin American and Ecuadorian culture. The family. Food. Clothes. The city
One day a week field trip to a market.