

# Global Curriculum Program Chinese Civilization: An Introduction

**Professor:** TAO, Jianmin **Email:** <u>jmtao@hanyu.ecnu.edu.cn</u> **Language of Instruction:** English **Contact Hours:** 52 course hours. One course hour is 45 minutes. **Recommended Credit:** 3

## **Course Description**

This is an introductory course to multiple sociocultural aspects of China as an old civilized country undergoing a critical economic and political transition. With the understanding that contemporary Chinese sociocultural issues might be better interpreted and comprehended in the background of China's abundant but complicated tradition, the course mainly covers two parts: the part of tradition and the part of modernity, and tries to build a link between the two through comparison and connection. It starts from a general introduction to some basics of China, with a highlight on the brief depiction of China's tradition and culture. In the part of modernity, it focuses on china's political structure and its main function, and a series of social, economic and environmental issues of concern in the process of China's urbanization, with both general discussion and specific case study.

The course is aimed to present a diversified vision about China's development, selectively raising some key topics concerning China's change in both ideological and material spheres, in the hope of helping students acquire some basic understanding about China and develop some fields to their own interest. Students are required to bring one or two questions about the analyzed topics of China into the class discussion. The Lecture-Discussion method is applied to provide a better understanding of Chinese people and society.

## **Course Requirements and Grading**

All required work must be completed to pass the course. Your final grade will be calculated as follows:

Attendance: 20%

Participation (class presentation included): 30%

Final research paper: 50%

## Attendance Policy

- Students are required to get permission from the ECNU-ISO Office and your instructor.
- Late or leave early consistently without the permission is a absent.
- For each unexcused absence you will be deducted 1 point from your final grade.
- Absences over one third of the semester for one course, no matter what reasons you have (sickness, travel, etc.), will result in failing that course;





• On days that you are sick, you are required to come to the ECNU-ISO office and pick up a slip noting your absence.

## Academic Integrity Policies

- Plagiarism, cheating, fabricating, facilitating academic dishonesty, and other behaviors will not be tolerated and will result falling of the assignment
- Sanctions could include: written warning, deducting or falling grades, expulsion from the program, and letter of reprimand to students' origin institutions.

## Participation

Participation of each member of the class is of utmost importance to the success of the course, and will constitute a part of your final grade. Unexcused and unexplained absence will have a negative influence on your final grade.

It is essential that you participate actively in class discussion. Each of you should bring to class one or two intelligent question(s) or comment(s) to facilitate class discussion.

Each member of the class is expected to finish a 15-min long presentation on China in this semester.

## Essay

An essay is due in class on Jun 8. Students may choose any topic related to the course's main content. The paper should be around 3,000 words in length, typed in 12-point font Arial and double-spaced. The final version of the paper should be well written and edited. Only Hard-Copy Accepted, No Late Paper Accepted.

## **Required Textbook**

A Chinese History Reader. by Sun Xiaoyu http://www.amazon.com/Chinese-History-Reader-Sun-Xiaoyu/dp/9814281700/ref=sr\_1\_1?ie=UTF8&qid=1406781196&sr=8-1&keywords=A+Chinese+History+Reader

## Weekly Schedule

Week One Orientation, No class

**Week Two** Basics of China: Chinese geography, population and language

#### Week Three

Chinese History I: Ancient history of China: from the rise of Chinese civilization to the medieval age of China (I)

#### Week Four



# Chinese History I:

Ancient history of China: from the rise of Chinese civilization to the medieval age of China (II)

## Week Five

Chinese History I: Ancient history of China: from the rise of Chinese civilization to the medieval age of China (III)

## Week Six

Chinese History I: Ancient history of China: from the rise of Chinese civilization to the medieval age of China (IV)

## Week Seven

Chinese History II: The zenith of Chinese civilization: from the medieval age to Qing Dynasty(I)

## Week Eight

Chinese History II: The zenith of Chinese civilization: from the medieval age to Qing Dynasty(II)

## Week Nine

Chinese History II: The zenith of Chinese civilization: from the medieval age to Qing Dynasty(III)

**Week Ten** Nature within Walls: Chinese classical garden culture

Week Eleven Symbols in traditional Chinese art

**Week Twelve** Field trip: Garden Exploration

Week Thirteen Chinese History III: The contemporary and modern history of China: from Qing Dynasty up to now (I)

Week Fourteen Chinese History III: The contemporary and modern history of China: from Qing Dynasty up to now (II)

Week Fifteen Students' presentations (Essay due)



\*Note: All schedules is subject to change in the time of need.

# **Recommended Readings**

• John King Fairbank and Merle Goldman. 2006. China: a new history —2nd. enl. ed. Cambridge: Massachusetts, the Belknap Press of Harvard University Press

• W. Scott Morton & Charlton M. Lewis. 2005. China: its history and culture (4<sup>th</sup> Ed). New York. McGraw-Hill, Inc.

• Kam Louis. 2008. The Cambridge Companion to Modern Chinese Culture. Cambridge: Cambridge University Press.

• Elizabeth J. Perry & Mark Selden (ed). 2010. Chinese Society: Change, conflict and resistance (3rd ed). New York. Routledge

• Doug Guthrie. 2009. China and Globalization: the Social, Economic and Political Transformation of Chinese Society. (revised edition). New York. Routledge

• Jos Gamble. 2003. Shanghai in Transition: Changing perspectives and social contours of a Chinese metropolis. New York. Routledge