



## SYLLABUS

**MODERN TWI: Introduction to Asante Twi**  
**Instructor: Dr. Kofi Saah**  
**Language of Instruction: English/Twi**  
**Contact Hours: 20**

**ACCRA, GHANA**

### **COURSE DESCRIPTION**

This course is designed to introduce non-Twi speakers to the spoken language of Twi. The course content, covered by the students and instructor interactively, is structured to ensure that students gain a basic grasp of the Twi language. The class will meet 10 times for 2 hours per class.

### **COURSE OBJECTIVES**

The objective of this course is to enable students to learn enough of the Twi language in order to carry on simple conversations when greeting people, hiring taxis, bargaining at the market, interacting with residents in their community, and conversing with co-workers at their internship sites.

### **INSTRUCTIONAL METHODOLOGY**

The method of instruction for this course will include students consistently speaking with each other and with the instructor to give students an opportunity to practice their pronunciation of the language. Twi is a tonal language in which the speaker's intonation can give meaning to the various words of the language. There are no audio-visual materials available, so students will be required to create and respond, orally, to dialogues in the text and encouraged by the instructor.

### **METHOD OF EVALUATION (GRADING)**

There will be a mid-term and final exam (both including written and oral segments), along with two unannounced quizzes. The exams are worth 40% each, the quizzes 10% each. Consistent class attendance is also required

### **COURSE OUTLINE**

Readings and assignments need to be linked where possible to the course Content. Where assignments or readings may change, faculty should list general or sample assignments and amount of reading per content area. It is not enough to just list the thematic topic; how the students will engage with that topic is also required.

### **COURSE READINGS**

Class 1: THE TWI ALPHABET AND SOUNDS  
A. Nasalized Vowels

B. Tone

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 1

Class 2: GREETINGS AND RESPONSES

A. vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 2

Class 3: BEING POLITE

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 3

Class 4: MAKING FRIENDS

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 4

Class 5: FINDING OUT WHAT ONE DOES

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 5

Class 6: UNDERSTANDING MORE OF THE GRAMMAR

A. Verbs, Adverbs, and Nouns

B. Adjectives, Pronouns, and Articles

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part II: Lessons 18-21

Class 7: FINDING OUT WHERE ONE LIVES

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part II: Lessons 6

Class 8: FINDING OUT EACH OTHER'S INTERESTS

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 7

Class 9: BUYING AND BARGAINING

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner  
Part I: Lesson 8

Class 10: TRAVELING WITHIN TOWN

A. Vocabulary

B. Grammar

READINGS: A Comprehensive Course in Twi (Asante): For the Non-Twi Learner

Part I: Lesson 9

**COURSE READINGS**

A Comprehensive Course in Twi (Asante): For the Non-Twi Learner by Florence Dolphyne.  
Ghana Universities Press, Accra, 1996.

**BIBLIOGRAPHY**

Asante-Twi Learners Reference Grammar by David Adu-Amankwah. National African  
Language Resource Centre Press, Madison, Wisconsin, 2003.