

## **SYLLABUS**

### **Summer 2025**

#### **Advancing Your Academic Success**

Instructor: Tom Tasker, Ph.D.

Language of Instruction: English

UO Credits: 1

Contact Hours: 11.5

Total Hours of Student Engagement (THSE) in all course activities: 40

Level: 100

#### **London, United Kingdom**

#### **COURSE DESCRIPTION**

This course is designed to support you as you develop skills and perspectives that will assure your success in college-level classes. It will enable you to get the most out of your experience in London and to make a smooth transition to the University of Oregon when you begin there this fall. Along the way, you will identify your educational goals, strengths, and areas for development; learn how to access college resources and services; explore strategies for academic success, writing, and study skills; and make enduring connections with other students, UO staff, and professors.

#### **COURSE OBJECTIVES**

##### **The course will:**

- Provide students with ongoing support in their London experience as a steppingstone to entering the University of Oregon
- Assist students in setting effective academic, personal, and career goals
- Introduce students to college support services and resources
- Introduce essential learning and study skills for college-level work

##### **By successfully complete this course, you will:**

- Learn about UO resources, services, and organizations that promote a sense of belonging, being supported, and academic success in our UO community.
- Improve your critical reading, writing and public speaking skills
- Create academic goals based on your personal interests, values, and abilities
- Learn about interacting with instructors and other students in ways which support your goals and the values of the UO community

#### **INSTRUCTIONAL METHODOLOGY**

The course will be structured around short lectures, small group discussions, collaborative learning, and group projects.

## METHOD OF EVALUATION (GRADING)

### Basis of course grade:

Engagement and participation:	20%
Discussion board assignments:	10%
Peer review assignments:	20%
Reflection papers:	30%
Group and individual projects:	20%

### Engagement and participation in the class

Engagement means actively listening and speaking in class, contributing to group discussions (in class and on discussion boards), and collaborating with classmates on activities and projects. Students are expected to attend all classes.

### Discussion board assignments

On Canvas, you'll complete short reading and writing assignments connected to the topics we cover in class that week.

### Peer Review

Peer review is an essential part of the revising process. We benefit from reading others' work as well as having someone else read and give feedback on our ideas. You'll review classmates' written work from your other courses.

### Reflection Papers

There are four short reflection papers – one due at the end of each week. Reflection is an important component of the learning process because the activity of reflection encourages a better understanding of ourselves that helps us to set goals, meet those goals, and make thoughtful choices in our learning.

### Group and individual projects

You'll collaborate with classmates on in-class group projects and present your results to the class. In the final week of the course, you'll do a poster presentation of one of your projects from one of your other courses.

## COURSE OUTLINE

Week	Topic	Assignments
1	What does it mean to be a good college student? Introduction to college support services and resources Critical, sympathetic, and strategic reading practices	In-class presentation Reflection 1 Discussion board – critical reading
2	Applying fundamental study skills 1 Public speaking / presentation skills Interacting with instructors / others to support your goals	In-class presentation Reflection 2 Discussion board – study skills

<b>Week</b>	<b>Topic</b>	<b>Assignments</b>
3	Applying fundamental study skills 2 Summarizing and synthesizing information Evaluating classmates' writing	Reflection 3 Practice summarizing Peer review assignment 1
4	Setting effective academic, personal, and career goals Organizing and presenting knowledge	Reflection 4 Peer review assignment 2 Poster presentation

## **COURSE READINGS**

All reading and viewing materials will be available on Canvas.

### **Academic Misconduct**

The University Student Conduct Code (available at [conduct.uoregon.edu](http://conduct.uoregon.edu)) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at [researchguides.uoregon.edu/citing-plagiarism](http://researchguides.uoregon.edu/citing-plagiarism).

### **Prohibited Discrimination and Harassment Reporting**

Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at [safe.uoregon.edu](http://safe.uoregon.edu). To get help by phone, a student can also call either the UO's 24-hour hotline at 541-346-7244 [SAFE], or the non-confidential Title IX Coordinator at 541-346-8136. From the SAFE website, students may also connect to Callisto, a confidential, third-party reporting site that is not a part of the university.

Students experiencing any other form of prohibited discrimination or harassment can find information at [respect.uoregon.edu](http://respect.uoregon.edu) or [aaeo.uoregon.edu](http://aaeo.uoregon.edu) or contact the non-confidential AAEO office at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender based bullying, stalking, and/or sexual harassment is available at [Discrimination & Harassment](#).

The instructor of this class, as a Student Directed Employee, will direct students who disclose sexual harassment or sexual violence to resources that can help and will only report the information shared to the university administration when the student requests that the information be reported (unless someone is in imminent risk of serious harm or a minor). The

instructor of this class is required to report all other forms of prohibited discrimination or harassment to the university administration.

Specific details about confidentiality of information and reporting obligations of employees can be found at [titleix.uoregon.edu](https://titleix.uoregon.edu).

### **Mandatory Reporting of Child Abuse**

UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting: [Mandatory Reporting of Child Abuse and Neglect](#).

### **Students with Disabilities**

The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 360 Oregon Hall at 541-346-1155 or [uoaec@uoregon.edu](mailto:uoaec@uoregon.edu).