

SYLLABUS

ITALIAN LANGUAGE 201

Contact Hrs: 50

Language of Instruction: Italian

Instructor: Ginevra Failoni

Contact Hours*: 50

Total Hours of Student Engagement (THSE) in all course activities*: 150

SIENA, ITALY

COURSE DESCRIPTION

Ital 201 course builds on the linguistic skills covered in the previous levels, introducing the most complex structures of Italian language. The students will be taught not only the linguistic system, but will also be given strategies and techniques that facilitate the learning process.

COURSE OBJECTIVES

Review linguistic skills learned in previous levels.

Learn new strategies and techniques to further advance the learning and skill acquisition process.

Specific skill acquisition outcomes:

- The student will acquire a solid knowledge of the basic structure of previous levels.
- These will be integrated with more complex notions, which will allow them to have a satisfactory conversation with native Italians about their lives and costumes and interact in everyday life.
- The student will be able to write more complex texts about their present and past such as a diary and
- read plane articles and other authentic materials.
- They will be also able to talk about their future, give polite suggestions, expressing their opinions in more sophisticated way, etc.

INSTRUCTIONAL METHODOLOGY

The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. Grammatical theory will always be connected with the practical use of the language. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

Students will work in groups, be asked to take part in role-plays, write papers, dialogue with other students and the teacher. Constant interaction in Italian is the core of the learning process.

METHOD OF EVALUATION (GRADING)

Exams/Quizzes

Quizzes: October 9 - October 23 - November 13 - November 27

Mid-Term written and oral exams: October 30

Final written and oral exams: December 4

Evaluation Criteria

Quiz	16%
Homework	10%
Participation	20%
Mid-Term	24% (12% Written, 12% Oral)
Final Exam	30% (15% Written, 15% Oral)

ATTENDANCE POLICY

If you require accommodations, please contact the site-director, Silvia Minucci, at the beginning of the term. Testing accommodations such as extra time or an alternative testing location must be approved by the site-director at least two weeks before the exam.

Quizzes, exams and projects cannot be rescheduled.

Attendance is mandatory. Absence due to illness may be excused at the discretion of the on-site director, provided there is a certified, documented medical reason. Unexcused absence will result in the reduction of your participation grade. 5 absences will result in a failing grade.

Tardiness, leaving the class without notice, and/or leaving class early negatively affects the participation grade. Three late arrivals or the equivalent (ie 20 minutes of missed class or more) count as one full absence.

Late course work (such as papers) cannot be accepted.

There are no extra credit assignments for this course.

Class Participation

Students are expected to actively participate and contribute to class discussion. Participation grade requires more preparation and contribution, and if a student is not in class he/she is not contributing or receiving the inputs of his/her classmates and teacher.

Class participation will count for 20%.

Homework

Please do all the exercises assigned every day. We will do many of these exercises together in class. Lack of preparation will significantly lower your grade. Homework will count for 10%.

Office hours: After class or by appointment

COURSE OUTLINE

Week 1 *Prima di... cominciare* p. 5-8

Review: Imperativo. Futuro. Condizionale. Trapassato Prossimo.

Week 2 *Esami... niente stress!* Unità 1 p. 9 - 15

Communicative objectives: Reassuring someone. Complimenting someone. Expressing displeasure.

Grammar: 'Pronomi combinati'.

Quiz #1

Week 3 *Esami... niente stress! Unità 1 p. 15 - 22*

Communicative objectives: Apologizing. Replying to apologies. Expressing surprise and disbelief. Talking about a past event.

Grammar: 'Pronomi combinati' in compound tenses. Adjectives, pronouns, and interrogative adverbs.

Vocabulary and culture: University colleges and relative professional figures. Date and information about the Italian school system.

Week 4 *Soldi e lavoro. Unità 2 p. 23 - 38*

Communicative objectives: Banking operations. Different ways to ask questions. Reading and writing an email/formal letter. Opening and closing formulas. Presentation letter for a job. Italian proverbs.

Grammar: 'Chi' as 'pronome relativo' Other pronomi relativi ('coloro che'). 'Stare' + gerundio. 'Stare' + infinito.

Vocabulary and culture: Jobs.

Quiz #2

Week 5 *In viaggio per l'Italia. Unità 3 p. 39-44*

Communicative objectives: Comparing. Describing a city. Comparing and expressing preference about things and people. Geographical adjectives and nouns.

Grammar: Comparisons between two adjectives, verbs or quantities.

Review and preparation for the written and oral **Midterm exam**.

Week 6 *BREAK*

Week 7 *In viaggio per l'Italia. Unità 3 p. 45 - 54*

Communicative objectives: Booking a room at a hotel. Asking for and giving information. Hotel services.

Grammar: 'Superlativo assoluto'. 'Superlativo relativo'. Particular forms of comparison and superlative.

Vocabulary and culture: Trips and vacations. Asking for and giving tourist information. Letter of complaint. Città italiane (Roma, Milano, Bologna, Venezia e Napoli).

Week 8 *Un po' di storia.* Unità 4 p. 55-68

Communicative objectives: Speaking about history. Specifying, explaining better. Telling a story. Narrating historical events.

Grammar: 'Passato remoto' (inclusive of irregular verbs). 'Trapassato remoto'. Adverbs of manner.

Vocabulary and culture: Essential history of Italy.

Quiz 3

Week 9 *Stare bene.* Unità 5 p. 69-74

Communicative objectives: Giving advice on how to stay in shape and be healthy. Allowing, tolerating.

Grammar: 'Congiuntivo presente'. 'Congiuntivo passato' (inclusive of irregular verbs).

Week 10 *Stare bene.* Unità 5 p. 75-84

Communicative objectives: Speaking about habits with regards to living healthy. Speaking of stress and the causes that lead to it.

Grammar: Use of 'congiuntivo'. Agreement of subjunctive tenses.

Vocabulary and culture: Sports and disciplines.

Quiz 4

Week 11 Review and preparation for the written and oral **Final exam**.

COURSE OUTLINE (IN ITALIAN)

Settimana 1 *Prima di... cominciare* p. 5-8

Review: Imperativo. Futuro. Condizionale. Trapassato Prossimo.

Settimana 2 *Esami... niente stress!* Unità 1 p. 9 - 15

Funzioni comunicative: Rassicurare qualcuno. Complimentarsi con qualcuno.
Esprimere dispiacere.

Grammatica: Pronomi combinati.

Quiz 1

Settimana 3 *Esami... niente stress!* Unità 1 p. 15 - 22

Funzioni comunicative: Scusarsi, rispondere alle scuse. Esprimere sorpresa ed incredulità. Raccontare un evento passato.

Grammatica: Pronomi combinati nei tempi composti. Aggettivi, pronomi e avverbi interrogativi.

Lessico e cultura: Facoltà universitarie e relative figure professionali. Il sistema scolastico italiano.

Settimana 4 *Soldi e lavoro.* Unità 2 p. 23 - 38

Funzioni comunicative: Operazioni bancarie. Diversi modi di formulare una domanda. Leggere e scrivere un'email/una lettera formale. Formule di apertura e di chiusura. Lettera di presentazione per un posto di lavoro. Proverbi italiani. Leggere annunci di lavoro e scrivere un Curriculum Vitae. Colloquio di lavoro.

Grammatica: 'Chi' come problema relativo. Altri pronomi relativi ('colore che'). stare + gerundi. Stare + infinito.

Lessico e cultura: Professioni. L'economia italiana.

Quiz 2

Settimana 5 *In viaggio per l'Italia.* Unità 3 p. 31-44

Funzioni comunicative: Fare paragoni. Descrivere una città. Operare confronti ed esprimere preferenze su cose o persone. Aggettivi e sostantivi geografici.

Grammatica: Comparazione fra due nomi o pronomi. I verbi 'farcela' o 'andarsene'. Comparazione tra due aggettivi, verbi o quantità.

Preparazione al written and oral **Midterm exam**.

Settimana 6 *BREAK*

Settimana 7 *In viaggio per l'Italia.* Unità 3 p. 45 - 54

Funzioni comunicative: Prenotare una camera in albergo. Chiedere a dare informazioni. Servizi alberghieri

Grammatica: Superlativo assoluto. Superlativo relativo. Forma particolari di comparazione e di superlativo.

Lessico e cultura: Viaggi e vacanze. Chiedere e dare informazioni turistiche. Lettera di reclamo. Città italiane (Roma, Milano, Bologna, Venezia e Napoli).

Settimana 8 *Un po' di storia.* Unità 4 p. 55-68

Funzioni comunicative: Parlare di storia. Precisare, spiegarsi meglio. Raccontare una favola. Esporre avvenimenti storici.

Grammatica: Passato remoto (verbi regolari ed irregolari). Trapassato remoto. Avverbi di modo.

Lessico e cultura: Breve storia d'Italia.

Quiz 3

Settimana 9 Stare bene. Unità 5 p. 69-74

Funzioni comunicative: Dare dei consigli per mantenersi in forma e stare bene.
Permettere, tollerare.

Grammatica: Congiuntivo presente e passato: verbi regolari e irregolari.

Settimana 10 Stare bene. Unità 5 p. 75-84

Funzioni comunicative: Parlare delle proprie abitudini in relazione al viver sano. Parlare dello stress e della cause che lo provocano.

Grammatica: Uso del congiuntivo. Concordanza dei tempi del congiuntivo.

Lessico e cultura: Discipline sportive. Lo sport in Italia.

Quiz 4

Settimana 11 Ripasso e preparazione al **Final written and oral exam**.

COURSE READINGS

Marin, T., & Magnelli, S. (2012). *Nuovo progetto italiano: Corso multimediale di lingua e civiltà italiana: Livello intermedio (B1)*. Roma: Edilingua.

Xeroxed material distributed in class

Academic Misconduct

The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the

instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at <https://researchguides.uoregon.edu/citing-plagiarism>.

Generative AI Course Policy

Students may not use GenAI tools in this course to produce course materials or assignments in whole or in part. All work you submit for this course toward completion of course requirements must be your own original work done specifically for this course and without substantive assistance from others, including GenAI. Work you've completed for previous courses or are developing for other courses this term also should not be submitted for this course.

Accessible Education

The University of Oregon and I are dedicated to fostering inclusive learning environments for all students and welcomes students with disabilities into all of the University's educational programs. The Accessible Education Center (AEC) assists students with disabilities in reducing campus-wide and classroom-related barriers. If you have or think you have a disability and experience academic barriers, please contact the AEC to discuss appropriate accommodations or support. Visit 360 Oregon Hall or aec.uoregon.edu for more information. You can contact AEC at 541-346-1155 or via email at uoaec@uoregon.edu.

Pregnancy Modifications. Pregnant and parenting students are eligible for academic and work modifications related to pregnancy, childbirth, loss of pregnancy, termination of pregnancy, lactation, and related medical conditions. To request pregnancy-related modifications, students should complete the Request for Pregnancy Modifications form on the OICRC website. OICRC coordinates academic and other modifications for pregnant and parenting students to ensure students can continue to access their education and university programs and activities.