

SYLLABUS

OXEU 388 Pasado y presente

Instructor Name: David Wacks

Language of Instruction: Spanish

UO Credits: Contact Hours*: 40

Total Hours of Student Engagement (THSE) in all course activities*: 120

Level: 300 Oviedo, Spain

COURSE DESCRIPTION

This class introduces students to a selection of premodern and modern texts written in the Iberian Peninsula (1100-1600) in their social, literary, artistic, and historical contexts. Most of the texts are directly tied to site visits and excursions in and around Oviedo. It is a survey course meant to familiarize students with some of the major historical, cultural, and literary currents of the premodern Iberian world. In addition, students will gain proficiency in the critical analysis of primary literary texts, using secondary texts as supporting evidence for historical and cultural context.

STUDENT OUTCOMES

Students who successfully complete this course will:

- Identify and explain key cultural problems of the 1100-1600 period in the Hispanic world, using evidence from primary texts from the period as well as secondary essays by modern scholars
- Articulate the connections between pre-modern cultural production and contemporary Spanish life
- Master basic information about the primary texts and their historical contexts (key dates, literary characteristics, author, date of composition or publication, etc)
- Write logical, persuasive critical essays based on textual evidence
- Engage texts, literature, art, testimonies, practices, or other cultural products that reflect systems of meaning or beliefs beyond the US context
- Reflect on their own learning process in the context of a study abroad program and a different cultural setting
- Learn critical vocabulary and concepts allowing students to engage and discuss topics with which they may be unfamiliar

INSTRUCTIONAL METHODOLOGY

This course is a combination of classroom instruction, pedagogical excursions, and field work assignments.

METHOD OF EVALUATION (GRADING)

30% Anotaciones (7 drop lowest 1)

20% Ejercicios (7, drop lowest 1)

20% Entrevistas (3, drop lowest 1)

30% Examen final escrito (1)



COURSE OUTLINE

Fecha	Tema y actividades	Entregar
lunes 03 ago	Propósito y comunidad 10-12 Comunidad (Centro GEO); Ejercicio comunidad 12-13 Café con el Profe (optativo) 15:30 Visita Casco antiguo	
martes 04 ago	Termas y villa romanas Leer: “Hispania” (texto secundario); “Termas romanas” (texto secundario) 10-12 Clase Termas y villa romanas; Ejercicio 16-18 Entrevista 1: Roma/España	Anotación 1
miércoles 05 ago	Termas y villa romanas 10-14 Visita Termas y Villa Romana (frente Centro GEO)	Entrevista 1: Roma
jueves 06 ago	Covadonga: Pelayo y la Santina Leer: Adams, “Covadonga” (texto secundario); <i>Leyenda de Don Pelayo</i> (texto primario) 10-12 Clase Covadonga (Centro GEO) 16-18 Entrevista 2: Covadonga	Anotación 2 (incluye 3 ejemplos de <i>Leyenda de Don Pelayo</i>)
lunes 10 ago	Covadonga: Pelayo y la Santina 10-20 Excursión Covadonga, Cangas, Llanes (frente Centro GEO)	Entrevista 2: Covadonga
martes 11 ago	Catedral de Oviedo Mirar (video): “Relics” (texto secundario); Leer: Adams, “Catedral de Oviedo” (texto secundario); <i>Leyenda de Santo Toribio</i> (texto primario) 10-12 Clase Catedral (Centro GEO) 16-18 Visita Catedral (frente la Catedral)	Anotación 3
miércoles 12 ago	Camino Primitivo Leer: “El camino de Santiago” (texto secundario); Berceo, “El romero de Santiago” (texto primario) 10-12 Clase Camino (Centro GEO) 16-18 Excursión Camino primitivo (frente la Catedral)	Anotación 4
jueves 13 ago	Revolución 1934 Mirar: “Revolución de Asturias 1934” (texto secundario); Leer: Jackson, “Introduction”; “Aída de la Fuente, una luchadora” (textos secundarios) 10-11:30 Clase Revolución 1934 (Centro GEO) 12-14 Ruta Revolución 1934 (quedar en la esquina de la calle Magdalena con el Campillín)	Anotación 5
lunes 17 ago	Guerra civil Preston, <i>La Guerra Civil Española</i> (novela gráfica; texto secundario); Castaño, “Lo sabe todo” (texto primario) 10-12 Clase Guerra civil (Centro GEO) 14-18 Entrevista 3: Guerra civil	Anotación 7

Academic Misconduct

The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at <https://researchguides.uoregon.edu/citing-plagiarism>.

Generative AI Course Policy

Students may not use GenAI tools in this course to produce course materials or assignments in whole or in part. All work you submit for this course toward completion of course requirements must be your own original work done specifically for this course and without substantive assistance from others, including GenAI. Work you've completed for previous courses or are developing for other courses this term also should not be submitted for this course. In accordance with UO policy, if I believe you've handed in work created all or in part by GenAI, I will submit a report of suspected academic misconduct to the Office of Student Conduct and Community Standards for that office to make a determination of responsibility and, if warranted, assess a grade penalty. If you have any questions or doubts, please ask!

Accessible Education

The University of Oregon and I are dedicated to fostering inclusive learning environments for all students and welcomes students with disabilities into all of the University's educational programs. The Accessible Education Center (AEC) assists students with disabilities in reducing campus-wide and classroom-related barriers. [If you have or think you have a disability](#) and experience academic barriers, please contact the AEC to discuss appropriate accommodations or support. Visit 360 Oregon Hall or aec.uoregon.edu for more information. You can contact AEC at 541-346-1155 or via email at uoaec@uoregon.edu.

Reporting Obligations

I am a designated reporter. For information about my reporting obligations as an employee, please see [Employee Reporting Obligations](#) on the Office of Investigations and Civil Rights Compliance (OICRC) website. Students experiencing sex- or gender-based discrimination, harassment or violence should call the 24-7 hotline 541-346-SAFE [7244] or visit safe.uoregon.edu for help. Students experiencing all forms of prohibited discrimination or harassment may contact the Dean of Students Office at 541-346-3216 or the non-confidential Title IX Coordinator/OICRC at 541-346-3123 to request information and resources. Students are not required to participate in an investigation to receive support, including requesting academic supportive measures. Additional resources are available at investigations.uoregon.edu/how-get-support.

I am also a mandatory reporter of child abuse. Please find more information at [Mandatory Reporting of Child Abuse and Neglect](#).

Pregnancy Modifications. Pregnant and parenting students are eligible for academic and work modifications related to pregnancy, childbirth, loss of pregnancy, termination of pregnancy, lactation, and related medical conditions. To request pregnancy-related modifications, students should complete the [Request for Pregnancy Modifications form](#) on the OICRC website. OICRC coordinates academic and other modifications for pregnant and parenting students to ensure students can continue to access their education and university programs and activities.