

SYLLABUS

ITALIAN LANGUAGE LEVEL 101

Language of Instruction: Italian

Contact Hours*: 50

Total Hours of Student Engagement (THSE) in all course activities*: 150

SIENA, ITALY

COURSE DESCRIPTION

The first level course will introduce the student to the Italian language, covering the basic communicative tools that are useful for everyday interaction in Italy. The students will not only be taught the linguistic system, but will also be given strategies and techniques that facilitate the learning process.

COURSE OBJECTIVES

Introduce the student to the Italian language.

Teach basic communicative tools that are useful for everyday interaction in Italy.

Learn strategies and techniques that facilitate the learning process.

Specific skill acquisition outcomes - the student will be able to:

- sustain a basic conversation with native Italians and interact in standard situations (at the post office or train station, etc.),
- write simple texts such as short letters or notes and
- read plain materials.
- A proper usage of past and present tense is the most important grammatical goal.

INSTRUCTIONAL METHODOLOGY

The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. Grammatical theory will be always connected with the practical use of the language. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

Students will work in groups, be asked to take part in role-plays, write papers, dialogue with other students and the teacher. Constant interaction in Italian is the core of the learning process.

METHOD OF EVALUATION (GRADING)

Exams/Quizzes

Mid-Term written and oral exams

Final written and oral exams

Four Quizzes, two before midterm, two after midterm.

Evaluation Criteria

Quiz	16%
Homework	10%
Participation	20%
Mid-Term	24% (12% Written, 12% Oral)
Final Exam	30% (15% Written, 15% Oral)

ATTENDANCE POLICY

If you require accommodations, please contact the site-director, Silvia Minucci, at the beginning of the term. Testing accommodations such as extra time or an alternative testing location must be approved by the site-director at least two weeks before the exam.

Quizzes, exams and projects cannot be rescheduled.

Attendance is mandatory. Absence due to illness may be excused at the discretion of the on-site director, provided there is a certified, documented medical reason. Unexcused absence will result in the reduction of your participation grade. 5 absences will result in a failing grade.

Tardiness, leaving the class without notice, and/or leaving class early negatively affects the participation grade. Three late arrivals or the equivalent (ie 20 minutes of missed class or more) count as one full absence.

Late course work (such as papers) can not be accepted.

There are no extra credit assignments for this course.



Class Participation

Students are expected to actively participate and contribute to class discussion. Participation grade requires more preparation and contribution, and if a student is not in class he/she is not contributing or receiving the inputs of his/her classmates and teacher.

Class participation will count for 20%.

Homework

Please do all the exercises assigned every day. We will do many of these exercises together in class. Lack of preparation will significantly lower your grade. Homework will count for 10%.

Office Hours

By appointment

COURSE OUTLINE

Week 1 Introducing Unit p. 5

Communicative objectives: Presentation of some Italian words that are well known abroad. Calculation of words. Introducing others. Introducing yourself. Greetings, Nationality. Saying your nationality.

Grammar: Alphabet. Pronunciation (c/g). Nouns and adjectives. Nouns and adjectives agreement. Personal subject pronouns. *Presente indicativo* of *essere*. Pronunciation (s).

Vocabulary: Nationality

Week 2 Introducing p. 11 – 14

Communicative objectives: Making the first complete sentences. Cardinal numbers (1 - 10). Asking and saying your name. Asking and saying your age. Numbers (11-30)

Grammar: *Articolo determinativo*. Pronunciation (gn/gl/z). *Presente indicativo* of *avere*, *chiamarsi*. Pronunciation (*doppie consonanti*)

Vocabulary: Numbers.



Quiz 1

Week 3 Unit 1 p. 15 – 18

Communicatives objectives: Speaking on the telephone. Speaking about something new. Asking how someone is.

Grammar: The three conjugations (-are, -ere, -ire). *Indicativo presente*: regular verbs.

Vocabulary: The job

Week 4 Unit 1 p. 19 – 28

Communicatives objectives: Writing an e-mail. Getting acquainted. Asking for and giving information. Meeting someone. Greetings. Reply to greetings. Speaking to someone using *Lei* form. Describing what someone looks like and his/her personality

Grammar: *Articolo indeterminativo*. Adjectives in -e. Polite form.

Vocabulary: The face. The body.

Quiz 2

Week 5 Unit 2 p. 29 – 34

Communicatives objectives: Leisure. Weekend activities. Inviting. Accepting or declining an invitation.

Grammar: *Presente indicativo*: irregular verbs

Vocabulary: Free time

Week 6 Unit 2 p. 35 – 42

Communicatives objectives: Asking for and giving an address. Describing your home. Cardinal numbers (30 – 2.000). Ordinal numbers. Asking and saying what day it is.

Asking and telling the time.

Grammar: *Presente indicativo* of modal verbs. Prepositions.

Vocabulary: The days of the week. The hours.

Preparation for the written and oral **Midterm Exam**



Week 7 Unit 3 p. 43 – 48

Communicative objectives: Sending a letter, a package. Asking and telling the opening time of an office, a shop, etc.

Grammar: *Preposizioni articolate. Partitivo*

Vocabulary: The house: furniture

Week 8 Unit 3 p. 49 – 56

Communicative objectives: Locating objects in space Expressing uncertainty, doubt. Expressing possession. Thanking, replying to thanks. Cardinal numbers (1.000 – 1.000.000). Speaking of price

Grammar: Expressions of place *C'è – ci sono. Possessivi (mio/a, tuo/a, suo/a)*

Vocabulary: Months and seasons.

Quiz 3

Week 9 Unit 4 p. 57 – 65

Communicative objectives: Speaking in the past tense. Leisure activities. Using the past. Situating an event in the past.

Grammar: *Participio passato*: regular verbs. *Passato prossimo*. The auxiliary *essere* or *avere*?

Vocabulary: Expressions of time. Daily activities.

Week 10 Unit 4 p. 66 – 72

Communicative objectives: Works interviews. Ordering and offering at the café. Expressing preference.

Grammar: *Ci. Time adverbs with the passato prossimo*. Modal verbs in the *passato prossimo*.

Vocabulary: Bar. The price list at the café-

Quiz 4

Week 11 Communicative objectives: Festivities: Christmas and New Year's Eve. Planning, forecasts, ideas, promises for the future. Organizing a trip. Hypothetic period (I type).

Grammar: Futuro: regular and irregular verbs. Uses of the *future*.

Vocabulary: Useful expressions for travelling by train. Holidays and trip

Preparation for the **Written and Oral Final exam**

COURSE OUTLINE (IN ITALIAN)

Settimana 1 *Benvenuti!* Unità introduttiva p. 5– 10

Funzioni Comunicative: Presentazione di alcune parole italiane conosciute anche all'estero. Computazione delle parole. Presentarsi, salutare. Dire la nazionalità.

Grammatica: Alfabeto. Sostantivi, aggettivi. Accordo dei sostantivi e degli aggettivi. Pronomi personali soggetto. Indicativo presente di *essere*. Pronuncia (s)

Vocabolario: Nazionalità.

Settimana 2 *Benvenuti!* Unità introduttiva p. 11- 14

Funzioni Comunicative: Costruire le prime frasi complete. Chiedere e dire il nome. Chiedere e dire l'età.

Grammatica: Articolo determinativo. Pronuncia (gn – gl – z). Indicativo presente di *avere, chiamarsi*. Pronuncia (*doppia consonante*).

Vocabolario: Numeri.

Quiz 1

Settimana 3 *Un nuovo inizio*. Unità 1 p. 15 - 18

Funzioni Comunicative: Parlare al telefono. Parlare di una novità. Chiedere come sta una persona.

Grammatica: Le tre coniugazioni dei verbi (- are, -ere, -ire). Indicativo presente: verbi regolari.

Vocabolario: Il lavoro

Settimana 4 *Un nuovo inizio* Unità 1 p. 19 - 28



Funzioni Comunicative: Scrivere un'email. Fare delle confidenze. Chiedere e dare delle informazioni. Fare conoscenza. Salutare. Rispondere ad un saluto. Rivolgersi a qualcuno dando del *Lei*. Descrivere l'aspetto fisico e il carattere.

Grammatica: Articolo indeterminativo. Aggettivi in *-e*. Forma di cortesia.

Vocabolario: Il viso. Parti del corpo.

Quiz 2

Settimana 5 *Come passi il tempo libero?* Unità 2 p. 29 - 34

Funzioni Comunicative: Tempo libero. Attività del fine settimana. Invitare. Accettare o rifiutare un invito.

Grammatica: Indicativo presente: verbi irregolari.

Vocabolario: Tempo libero

Settimana 6 *Come passi il tempo libero?* Unità 2 p. 35 - 42

Funzioni Comunicative: Chiedere e dare l'indirizzo. Descrivere l'abitazione. Numeri cardinali (30 – 2.000). Numeri ordinali. Chiedere e dire l'ora.

Grammatica: Indicativo presente dei verbi modali: *potere, volere e dovere*. Preposizioni

Vocabolario: La casa. I giorni della settimana. L'ora.

Ripasso e preparazione Written e Oral Midterm Test.

Settimana 7 *Scrivere e telefonare* Unità 3 p. 43 – 48

Funzioni Comunicative: Spedire una busta un pacco. Chiedere e dire l'orario di apertura e chiusura di un ufficio, un negozio ecc.

Grammatica: Preposizioni articolate. Il partitivo

Vocabolario: Arredamento della casa.

Settimana 8 *Scrivere e telefonare* Unità 3 p. 49 - 56

Funzioni Comunicative: Localizzare oggetti nello spazio. Esprimere incertezza, dubbio. Esprimere possesso. Ringraziare, rispondere a un ringraziamento. Numeri cardinali (1.000 – 1.000.000). Parlare del prezzo.

Grammatica: Espressioni di luogo *C'è – Ci sono*. Possessivi (*mio/a, tuo/a, suo/a*).



Vocabolario: Mesi e stagioni.

Quiz 3

Settimana 9 *Al bar* Unità 4 p. 57 – 65

Funzioni Comunicative: Parlare al passato. Attività del tempo libero. Raccontare al passato. Situare un evento al passato

Grammatica: Participio passato: verbi regolari. Passato prossimo. Ausiliare *essere* o *avere*? Participio passato: verbi irregolari. Avverbio *ci*.

Vocabolario: Espressioni di tempo. Attività quotidiane.

Settimana 10 *Al bar*. Unità 4 p. 66 – 72

Funzioni Comunicative: Colloquio di lavoro. Ordinare e offrire al bar. Esprimere preferenza.

Grammatica: Avverbi di tempo con il passato prossimo. Verbi modali al passato prossimo.

Vocabolario: Bar. Listino prezzi.

Quiz 4

Settimana 11 *Feste e viaggi* Unità 5 p. 73 – 79

Funzioni Comunicative: Festività: Natale e Capodanno. Fare progetti, previsioni, ipotesi, promesse per il futuro. Parlare del tempo meteorologico. Organizzare una gita.

Grammatica: Futuro semplice: verbi regolari e irregolari. Usi del futuro semplice.

Periodo ipotetico (I tipo).

Vocabolario: Espressioni utili per viaggiare in treno. Previsioni del tempo. Feste e viaggi.

Ripasso e preparazione al **Final written and oral exam**.



COURSE READINGS

Marin, T., & Magnelli, S. (2012). *Nuovo progetto italiano: Corso multimediale di lingua e civiltà italiana: Livello elementare (A1)*. Roma: Edilingua.

Academic Misconduct

The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the

instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at <https://researchguides.uoregon.edu/citingplagiarism>.

Generative AI Course Policy

Students may not use GenAI tools in this course to produce course materials or assignments in whole or in part. All work you submit for this course toward completion of course requirements must be your own original work done specifically for this course and without substantive assistance from others, including GenAI. Work you've completed for previous courses or are developing for other courses this term also should not be submitted for this course.

Accessible Education

The University of Oregon and I are dedicated to fostering inclusive learning environments for all students and welcomes students with disabilities into all of the University's educational programs. The Accessible Education Center (AEC) assists students with disabilities in reducing campus-wide and classroom-related barriers. If you have or think you have a disability and experience academic barriers, please contact the AEC to discuss appropriate accommodations or support. Visit 360 Oregon Hall or aec.uoregon.edu for more information. You can contact AEC at 541-346-1155 or via email at uoaec@uoregon.edu.

Pregnancy Modifications. Pregnant and parenting students are eligible for academic and work modifications related to pregnancy, childbirth, loss of pregnancy, termination of pregnancy, lactation, and related medical conditions. To request pregnancy-related modifications, students should complete the Request for Pregnancy Modifications form on the OICRC website. OICRC coordinates academic and other modifications for pregnant and parenting students to ensure students can continue to access their education and university programs and activities.