



SYLLABUS

ITALIAN LANGUAGE 201
Contact Hrs: 50
Language of Instruction: Italian

SIENA, ITALY

COURSE DESCRIPTION

Ital 201 course builds on the linguistic skills covered in the previous levels, introducing the most complex structures of Italian language. The students will be taught not only the linguistic system, but will also be given strategies and techniques that facilitate the learning process.

COURSE OBJECTIVES

Review linguistic skills learned in previous levels.

Learn new strategies and techniques to further advance the learning and skill acquisition process.

Specific skill acquisition outcomes:

- The student will acquire a solid knowledge of the basic structure of previous levels.
- These will be integrated with more complex notions, which will allow them to have a satisfactory conversation with native Italians about their lives and costumes and interact in everyday life.
- The student will be able to write more complex texts about their present and past such as a diary and
- read plane articles and other authentic materials.
- They will be also able to talk about their future, give polite suggestions, expressing their opinions in more sophisticated way, etc.

INSTRUCTIONAL METHODOLOGY

The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. Grammatical theory will always be connected with the practical use of the language. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

Students will work in groups, be asked to take part in role-plays, write papers, dialogue with other students and the teacher. Constant interaction in Italian is the core of the learning process.

METHOD OF EVALUATION (GRADING)

Exams/Quizzes

Mid-Term written and oral exams

Final written and oral exams
Four Quizzes, two before midterm, two after midterm.

Evaluation Criteria

Quiz	16%
Homework	10%
Participation	20%
Mid-Term	24% (12% Written, 12% Oral)
Final Exam	30% (15% Written, 15% Oral)

Grading scale

100-98	A+	89,99-88	B+	79,99-78	C+	69,99-68	D +
97,99-93	A	87,99-83	B	77,99-73	C	67,99-63	D
92,99-90	A –	82,99-80	B -	72,99-70	C –	62,99-60	D –
						below 60	F

Absence Policy

Attendance is very important for the continuity of class activities and it is **mandatory**. There will be no unexcused absences, except in the case of illness with written doctor's certificate.

1st absence - student will be warned.

2nd absence – student will be warned and requested extra assignments

3rd and 4th absences - student will receive a lower grade – a deduction of 4 % for each absence.

5 or more absences - student cannot receive a passing grade and must formally withdraw from the course, except in the case of doctor certified illness.

Quizzes cannot be missed, but IF you miss it you will receive a 0 on the quiz.

Final exams and quizzes cannot be taken early or postponed.

Exceptions to this scale may be made for extreme, unforeseen circumstances, and only at the instructor's discretion.

Consistently late arrival or early departure may affect your attendance grade, at your instructor's discretion.

Class Participation

Students are expected to actively participate and contribute to class discussion. Participation grade requires more preparation and contribution, and if a student is not in class he/she is not contributing or receiving the inputs of his/her classmates and teacher.

Class participation will count for 20%.

Homework

Please do all the exercises assigned every day. We will do many of these exercises together in class. Lack of preparation will significantly lower your grade. Homework will count for 10%.

Office hours: After class or by appointment

COURSE OUTLINE

- Week 1* *Prima di... cominciare* p. 5-8
Review: Imperativo. Futuro. Condizionale. Trapassato Prossimo.
- Week 2* *Esami... niente stress!* Unità 1 p. 9 - 15
Communicative objectives: Reassuring someone. Complimenting someone.
Expressing displeasure.
Grammar: 'Pronomi combinati'.
Quiz #1
- Week 3* *Esami... niente stress!* Unità 1 p. 15 - 22
Communicative objectives: Apologizing. Replying to apologies. Expressing surprise and disbelief. Talking about a past event.
Grammar: 'Pronomi combinati' in compound tenses. Adjectives, pronouns, and interrogative adverbs.
Vocabulary and culture: University colleges and relative professional figures. Date and information about the Italian school system.
- Week 4* *Soldi e lavoro.* Unità 2 p. 23 - 38
Communicative objectives: Banking operations. Different ways to ask questions. Reading and writing an email/formal letter. Opening and closing formulas. Presentation letter for a job. Italian proverbs.
Grammar: 'Chi' as 'pronomo relativo' Other pronomi relativi ('coloro che'). 'Stare' + gerundio. 'Stare' + infinito.
Vocabulary and culture: Jobs.
Quiz #2
- Week 5* *In viaggio per l'Italia.* Unità 3 p. 39-44
Communicative objectives: Comparing. Describing a city. Comparing and expressing preference about things and people. Geographical adjectives and nouns.
Grammar: Comparisons between two adjectives, verbs or quantities.
- Week 6* Review and preparation for the written and oral **Midterm exam.**
- Week 7* *In viaggio per l'Italia.* Unità 3 p. 45 - 54
Communicative objectives: Booking a room at a hotel. Asking for and giving information. Hotel services.
Grammar: 'Superlativo assoluto'. 'Superlativo relativo'. Particular forms of comparison and superlative.
Vocabulary and culture: Trips and vacations. Asking for and giving tourist information. Letter of complaint. Città italiane (Roma, Milano, Bologna, Venezia e Napoli).
- Week 8* *Un po' di storia.* Unità 4 p. 55-68
Communicative objectives: Speaking about history. Specifying, explaining better. Telling a story. Narrating historical events.

Grammar: 'Passato remoto' (inclusive of irregular verbs). 'Trapassato remoto'.
Adverbs of manner.

Vocabulary and culture: Essential history of Italy.

Quiz 3

Week 9

Stare bene. Unità 5 p. 69-74

Communicative objectives: Giving advice on how to stay in shape and be healthy.
Allowing, tolerating.

Grammar: 'Congiuntivo presente'. 'Congiuntivo passato' (inclusive of irregular verbs).

Week 10

Stare bene. Unità 5 p. 75-84

Communicative objectives: Speaking about habits with regards to living healthy.
Speaking of stress and the causes that lead to it.

Grammar: Use of 'congiuntivo'. Agreement of subjunctive tenses.

Vocabulary and culture: Sports and disciplines.

Quiz 4

Week 11

Review and preparation for the written and oral **Final exam**.

COURSE OUTLINE (IN ITALIAN)

Settimana 1 *Prima di... cominciare* p. 5-8

Review: Imperativo. Futuro. Condizionale. Trapassato Prossimo.

Settimana 2 *Esami... niente stress!* Unità 1 p. 9 - 15

Funzioni comunicative: Rassicurare qualcuno. Complimentarsi con qualcuno.
Esprimere dispiacere.

Grammatica: Pronomi combinati.

Quiz 1

Settimana 3 *Esami... niente stress!* Unità 1 p. 15 - 22

Funzioni comunicative: Scusarsi, rispondere alle scuse. Esprimere sorpresa ed incredulità. Raccontare un evento passato.

Grammatica: Pronomi combinati nei tempi composti. Aggettivi, pronomi e avverbi interrogativi.

Lessico e cultura: Facoltà universitarie e relative figure professionali. Il sistema scolastico italiano.

Settimana 4 *Soldi e lavoro.* Unità 2 p. 23 - 38

Funzioni comunicative: Operazioni bancarie. Diversi modi di formulare una domanda. Leggere e scrivere un'email/una lettera formale. Formule di apertura e di chiusura. Lettera di presentazione per un posto di lavoro. Proverbi italiani. Leggere annunci di lavoro e scrivere un Curriculum Vitae. Colloquio di lavoro.

Grammatica: 'Chi' come problema relativo. Altri pronomi relativi ('colore che'). stare + gerundi. Stare + infinito.

Lessico e cultura: Professioni. L'economia italiana.

Quiz 2

- Settimana 5* *In viaggio per l'Italia.* Unità 3 p. 31-44
Funzioni comunicative: Fare paragoni. Descrivere una città. Operare confronti ed esprimere preferenze su cose o persone. Aggettivi e sostantivi geografici.
Grammatica: Comparazione fra due nomi o pronomi. I verbi 'farcela' o 'andarsene'. Comparazione tra due aggettivi, verbi o quantità.
- Settimana 6* Preparazione al written and oral **Midterm exam.**
- Settimana 7* *In viaggio per l'Italia.* Unità 3 p. 45 - 54
Funzioni comunicative: Prenotare una camera in albergo. Chiedere a dare informazioni. Servizi alberghieri
Grammatica: Superlativo assoluto. Superlativo relativo. Forma particolari di comparazione e di superlativo.
Lessico e cultura: Viaggi e vacanze. Chiedere e dare informazioni turistiche. Lettera di reclamo. Città italiane (Roma, Milano, Bologna, Venezia e Napoli).
- Settimana 8* *Un po' di storia.* Unità 4 p. 55-68
Funzioni comunicative: Parlare di storia. Precisare, spiegarsi meglio. Raccontare una favola. Esporre avvenimenti storici.
Grammatica: Passato remoto (verbi regolari ed irregolari). Trapassato remoto. Avverbi di modo.
Lessico e cultura: Breve storia d'Italia.
Quiz 3
- Settimana 9* *Stare bene.* Unità 5 p. 69-74
Funzioni comunicative: Dare dei consigli per mantenersi in forma e stare bene. Permettere, tollerare.
Grammatica: Congiuntivo presente e passato: verbi regolari e irregolari.
- Settimana 10* *Stare bene.* Unità 5 p. 75-84
Funzioni comunicative: Parlare delle proprie abitudini in relazione al viver sano. Parlare dello stress e della cause che lo provocano.
Grammatica: Uso del congiuntivo. Concordanza dei tempi del congiuntivo.
Lessico e cultura: Discipline sportive. Lo sport in Italia.
Quiz 4
- Settimana 11* Ripasso e preparazione al **Final written and oral exam.**

COURSE READINGS

Marin, T., & Magnelli, S. (2012). *Nuovo progetto italiano: Corso multimediale di lingua e civiltà italiana: Livello intermedio (B1)*. Roma: Edilingua.
 Xeroxed material distributed in class