



SYLLABUS

ITALIAN LANGUAGE 103
Contact Hrs: 50
Language of Instruction: Italian

SIENA, ITALY

COURSE DESCRIPTION

Ital 103 course builds on the linguistic skills covered in the previous levels, introducing new, more complex structures. The students will be taught not only the linguistic system, but will also be given strategies and techniques that facilitate the learning process.

COURSE OBJECTIVES

Review linguistic skills learned in previous levels

Learn new strategies and techniques to further advance the learning and skill acquisition process

Specific skill acquisition outcomes:

- The student will acquire a solid knowledge of the basic structure of Ital 101 and 102.
- These will be integrated with more complex notions, which will allow them to have a efficient conversation with native Italians about their needs and necessities.
- The student will be able to write texts about their present and past such as a diary and
- read simple articles.

INSTRUCTIONAL METHODOLOGY

The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. Grammatical theory will always be connected with the practical use of the language. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

Students will work in groups, be asked to take part in role-plays, write papers, dialogue with other students and the teacher. Constant interaction in Italian is the core of the learning process.

METHOD OF EVALUATION (GRADING)

Exams/Quizzes

Mid-Term written and oral exams

Final written and oral exams

Four Quizzes, two before midterm, two after midterm.

Evaluation Criteria

Quiz 16%

Homework 10%

Participation 20%
 Mid-Term 24% (12% Written, 12% Oral)
 Final Exam 30% (15% Written, 15% Oral)

Grading Scale

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|----------|-----|----------|-----|----------|-----|----------|-----|
| 100-98 | A+ | 89,99-88 | B+ | 79,99-78 | C+ | 69,99-68 | D + |
| 97,99-93 | A | 87,99-83 | B | 77,99-73 | C | 67,99-63 | D |
| 92,99-90 | A – | 82,99-80 | B - | 72,99-70 | C – | 62,99-60 | D – |
| | | | | | | below 60 | F |

Absence Policy

Attendance is very important for the continuity of class activities and it is **mandatory**. There will be no unexcused absences, except in the case of illness with written doctor’s certificate.

1st absence - student will be warned.

2nd absence – student will be warned and requested extra assignments

3rd and 4th absences - student will receive a lower grade – a deduction of 4 % for each absence.

5 or more absences - student cannot receive a passing grade and must formally withdraw from the course, except in the case of doctor certified illness.

Quizzes cannot be missed, but IF you miss it you will receive a 0 on the quiz.

Final exams and quizzes cannot be taken early or postponed.

Exceptions to this scale may be made for extreme, unforeseen circumstances, and only at the instructor’s discretion.

Consistently late arrival or early departure may affect your attendance grade, at your instructor’s discretion.

Class Participation

Students are expected to actively participate and contribute to class discussion. Participation grade requires more preparation and contribution, and if a student is not in class he/she is not contributing or receiving the inputs of his/her classmates and teacher.

Class participation will count for 20%.

Homework

Please do all the exercises assigned every day. We will do many of these exercises together in class. Lack of preparation will significantly lower your grade. Homework will count for 10%.

Office hours: After class or by appointment.

COURSE OUTLINE

Week 1 Review L 101 - 102

- Week 2* Unit 8 p. 117 – 122
Communicative objectives: Going shopping at the supermarket. Motivating the choice of a product. Expressing joy, regret or disappointment.
Grammar: *Pronomi diretti. Lo so, Lo sapevo, Lo saprò.*
Vocabulary: Food
Quiz 1
- Week 3* Unit 8 p. 123 – 132
Communicative objectives: Going shopping and specifying quantities. Offering, accepting, refusing help.
Grammar: *Pronome partitivo ne. Pronomi diretti in compound tenses. L'ho Saputo - l'ho conosciuto/a. Pronomi diretti with verbi modali. Ce l'ho – Ce n'è.*
Vocabulary: Types of containers and shop
- Week 4* Unit 9 p. 133 - 140
Communicative objectives: Talking about a meeting. To do shopping.
Grammar: *Verbi riflessivi. Verbi riflessivi reciproci. Verbi riflessivi in compound tenses.*
Vocabulary: Clothing. Colours.
Quiz 2
- Week 5* Unit 9 p. 141 – 148
Communicative objectives: Asking for and expressing an opinion. Impersonal expressions and verbs
Grammar: *Verbi riflessivi with verbi modali. Forma impersonale.*
Vocabulary: Useful expressions for shopping: size, number, colour, style, price, payment by cash or credit card
- Week 6* Review and Preparation for **Written and Oral Midtermtest**
- Week 7* Unit 10 p. 149 - 157
Communicative objectives: Discussing a television programme. Criticizing and/or justifying your preference of television show. Asking to borrow something. Expressing an opinion. Expressing displeasure. Asking for a favour. Expressing a desire.
Grammar: *Pronomi indiretti. Pronomi diretti e indiretti in compound tenses. Pronomi indiretti with verbi modali*
Vocabulary: The TV
- Week 8* Unit 10 p. 158 – 168
Communicative objectives: Talking about tv programmes and genres. Giving advice. Giving orders. Asking for and giving road directions
Grammar: *Imperativo diretto: regular verbs. Negative: imperativo. Imperativo with pronomi. Imperativo diretto: irregular verbs*
Vocabulary: Directions.
Quiz 3

- Week 9* Unit 11 p. 169 - 176
Communicatives objectives: Talking about a concert. Asking for a favour, justifying oneself. Proposing an alternative. Wishing for something that is realistic. Asking for something politely. Giving advice. Expressing personal opinion. Expressing an idea. Reporting someone else's opinion, news.
Grammar: *Condizionale semplice:* regular and irregular verbs. Uses of *condizionale*
Vocabulary: Music
- Week 10* Unit 11 p. 177 – 186
Communicatives objectives: Wishing for something not attained or is not attainable. Expressing future in the past.
Grammar: *Condizionale composto.* Summary: *condizionale semplice* or *condizionale composto?*
Vocabulary: Vocabulary of music
Quiz 4
- Week 11* Preparation for the written and oral **Final Exam**

COURSE OUTLINE (IN ITALIAN)

- Settimana 1 Review L 101 - 102
- Settimana 2 *Fare la spesa* Unità 8 p. 117 – 122
Funzioni comunicative: Fare la spesa al supermercato. Motivare la scelta di un prodotto. Esprimere gioia, rammarico, disappunto.
Grammatica: Pronomi diretti: *Lo so, lo sapevo, lo saprò.*
Vocabolario: Cibo, prodotti per la casa.
Quiz 1
- Settimana 3 *Fare la spesa* Unità 8 p. 123 – 132
Funzioni comunicative: Fare la spesa specificando anche la quantità. Offrire, accettare, rifiutare un aiuto.
Grammatica: Pronome partitivo *ne*. Pronomi diretti nei tempi composti: *L'ho saputo – L'ho conosciuto/a*. Pronomi diretti con i verbi modali. *Ce l'ho – Ce n'è.*
Vocabolario: Tipi di contenitori. Negozi.
- Settimana 4 *In giro per negozi* Unità 9 p. 133 – 140
Funzioni comunicative: Raccontare un incontro. Andare a fare spese.
Grammatica: Verbi riflessivi. Verbi riflessivi reciproci. Verbi riflessivi nei tempi composti.
Vocabolario: Abbigliamento. Colori.
Quiz 2
- Settimana 5 *In giro per negozi* Unità 9 p. 141 – 148
Funzioni comunicative: Chiedere ed esprimere un parere. Espressioni e verbi impersonali.
Grammatica: Verbi riflessivi con i verbi modali. Forma impersonale.

Vocabolario: : Espressioni utili per fare spese: taglia, numero, colore, prezzo, ecc

Settimana 6 Revisione e preparazione al **Written and Oral Midterm test**

Settimana 7 *Che c'è stasera in TV?* Unità 10 p. 149 – 157

Funzioni comunicative: Discutere di un programma televisivo. Criticare e/o motivare le proprie preferenze televisive. Chiedere qualcosa in prestito. Esprimere un parere.

Esprimere un dispiacere. Chiedere un favore. Esprimere un desiderio.

Grammatica: Pronomi indiretti. Pronomi indiretti nei tempi composti. Pronomi indiretti con i verbi modali.

Vocabolario: La TV.

Settimana 8 *Che c'è stasera in TV?* Unità 10 p. 158– 168

Funzioni comunicative: Parlare di generi e programmi televisivi. Dare consigli. Dare Ordini. Chiedere e dare informazioni stradali.

Grammatica: L'imperativo diretto: verbi regolari. Imperativo negativo. Imperativo

Imperativo con i pronomi. Imperativo diretto: verbi irregolari.

Vocabolario: La pubblicità. Indicazioni stradali.

Quiz 3

Settimana 9 *Un concerto* Unità 11 p. 169 - 177

Funzioni comunicative: Esprimere un desiderio realizzabile o irrealizzabile. Chiedere qualcosa in modo gentile. Dare consigli. Esprimere un'opinione personale. Fare una ipotesi. Riferire un'opinione altrui, una notizia.

Grammatica: Condizionale semplice: verbi regolari e irregolari. Usi del condizionale

Settimana 10 *Un concerto* Unità 11 p. 178 – 186

Funzioni comunicative: Esprimere un desiderio non realizzato o non realizzabile. Esprimere il futuro nel passato.

Grammatica: Condizionale composto. Riepilogo : condizionale semplice o composto?

Vocabolario: Lessico sulla musica

Quiz 4

Settimana 11 Revisione e preparazione **Written and Oral Final Exam**

COURSE READINGS

Marin, T., & Magnelli, S. (2012). *Nuovo progetto italiano: Corso multimediale di lingua e civiltà italiana: Livello elementare (A2)*. Roma: Edilingua.